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ABSTRACT

The objective of the summary sheets is to inform teachers and educators about available instructional materials for elementary school behavioral sciences. Emphasis in this first compilation is upon presenting projects, but a few games are included. Selection criterion is based upon whether the study of human behavior is the central focus, and whether elementary students are target audiences for the materials. Each of the one page sheets includes the following information: title, director or author, publisher, education level, a list of materials, and a short annotation. The sheets, arranged alphabetically by project title, are loose leaf for the convenience of supplementation as new information becomes available. (SJM)

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

Summary sheets prepared by the
APA Clearinghouse on Precollege Psychology and Behavioral Sciences

The attached summary sheets have been compiled to inform teachers and other interested persons about available instructional materials for elementary school behavioral sciences. The projects and materials covered are those on which the Clearinghouse has sufficient information to compile a summary sheet. The sheets are in loose-leaf form so that they may easily be replaced or supplemented as new information becomes available.

No attempt has been made to summarize any evaluative data available on the materials nor to discuss in depth the content or instructional techniques that characterize the materials. The information provided would thus be used most wisely as a starting point for further inquiry.

Criteria for inclusion of projects and materials in the compilation are as follows:

1. whether the study of human behavior, as approached by a number of disciplines, is a central focus;
2. whether kindergarten and grades 1-6, singly or in combinations, are target audiences for the materials. In those instances where materials are more comprehensive, information has been provided about the full range of materials.

Certain descriptors may need some clarification. "Director or author" directs the reader to the person who, by virtue of his central role in development of the materials, is presumably best informed about them. For a formal project, the person named is the director of that project but not necessarily the author of the materials; for a series sponsored by a commercial publisher, the person named is the author of the series. "Financer" notes the agency that provided funds for the development of materials (as opposed to underwriting just the actual costs of production).

Sources consulted in compiling the summary sheets are as follows:

Association for Supervision and Curriculum Development. Social studies education projects: An ASCD index. Washington, D. C.: Author, 1971. Pp. 80. \$2.00. (Order no. 611-17844 from NEA Publications-Sales Section, 1201 Sixteenth Street, N. W., Washington, D. C. 20036.)

"Books & Things." Edvance, 1971, 1(2), 6. (Order from Combined Motivation Education Systems, 6300 River Road, Rosemont, Illinois 60018.)

Knight, M. M. An annotated list of new social studies projects. Boulder, Colo.: Social Science Education Consortium, 1970. Pp. 27. \$. 65 microfiche, \$3.29 hard copy. (Order ED 041 815 from ERIC Document Reproduction Service, P. O. Drawer 0, Bethesda, Maryland 20014.)

Lockard, J. D. (Ed.) Seventh report of the International Clearinghouse on Science and Mathematics Curricular Developments. Washington, D. C.: American Association for the Advancement of Science; College Park, Md.: University of Maryland, Science Teaching Center, 1970. Pp. 640. \$2.00. (Order from University of Maryland, Science Teaching Center, College Park, Maryland 20740.)

National Science Foundation. Course and curriculum improvement projects. Washington, D. C.: United States Government Printing Office, 1970. Pp. 43. \$. 60. (Order no. 0-389-256 from USGPO, Washington, D. C. 20402.)

Sanders, N. M., & Tanck, M. L. A critical appraisal of twenty-six national social studies projects. Social Education, 1970, 34(4), 383-449. \$1.50 for single copy. (Order from Social Education, 1201 Sixteenth Street, N. W., Washington, D. C. 20036.)

Social Science Education Consortium. Social studies curriculum materials data book. Boulder, Colo.: Author, 1971. \$32.00 for subscription to Data Book plus March 1972 and October 1972 supplements. (Order from SSEC, 855 Broadway, Boulder, Colorado 80302.)

Wingert, R. Directory of social studies curriculum projects. Harrisburg, Pa.: Pennsylvania State Department of Public Instruction, Bureau of General and Academic Education; 1969. Pp. 99. \$. 65 microfiche, \$3.29 hard copy. (Order Ed 041 814 from ERIC Document Reproduction Service, P. O. Drawer 0, Bethesda, Maryland 20014.)

The following projects or series are described in the attached summary sheets:

About Me
Anthropology Curriculum Project
Committee on Civic Education
Concepts and Inquiry
Developing Understanding of Self and Others
Developmental Economic Education Program
Discovery through Guidance
Education for Human Behavior
Elementary School Economics Program
Focus on Self-Development
Getting to Know Me
Human Dignity through History
Intergroup Relations Curriculum
Learning to Decide

Major Social Science Concepts and Their Utilization in
Instructional Materials

Man: A Course of Study

Materials and Activities for Teachers and Children

New York Health Education Program, Strand II--Sociological
Health Problems and Strand III--Mental Health

Our Working World

Project Star

The Road Game

School Health Education Study

Social Science Laboratory Units

Social Sciences: Concepts and Values

The Taba Social Studies Curriculum

Washington University Elementary Social Studies Curriculum

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: About Me

DIRECTOR OR AUTHOR: H. C. Wells and J. T. Canfield, c/o publisher

PUBLISHER: Combined Motivation Education Systems, 6300 River Road,
Rosemont, Ill. 60018

FINANCER(S): United States Office of Education, Bureau of Elementary and
Secondary Education

EDUCATIONAL LEVEL: Grades 4-6

CURRICULUM MATERIALS: Published materials include About Me: Teacher's
Guide and About Me: Student Book.

COMMENTS: About Me is a process curriculum based primarily on the self-
actualization concept of Abraham Maslow. The curriculum origi-
nated in the ASSIST Center of Wayne County (Michigan) Interme-
diate School District under an ESEA Title III grant.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Anthropology Curriculum Project

DIRECTOR OR AUTHOR: W. Bailey and M. J. Rice, c/o publisher

PUBLISHER: Anthropology Curriculum Project, 105 Fain Hall, University of
Georgia, Athens, Ga. 30601

FINANCER(S): United States Office of Education, Bureau of Research

EDUCATIONAL LEVEL: Grades K-12

CURRICULUM MATERIALS: The project has produced teacher's background information, student guides, student texts, and tests for the following:

- K--The Concept of Culture: An Introductory Unit
- Grade 1--The Concept of Culture
- Grade 2--The Development of Man and His Culture: New World Prehistory
- Grade 3--Cultural Change
- Grade 4--The Concept of Culture
- Grade 5--The Development of Man and His Culture: Old World Prehistory
- Grade 6--Cultural Change
- Grade 7--Life Cycle

Available for secondary students are units on Language, Political Anthropology, and Race, Caste, and Class.

COMMENTS: The curriculum is deductively organized, with concepts recurring at progressively higher grade levels. The materials are intended to supplement rather than supplant existing social studies curricula.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT SERIES OR TITLE: Committee on Civic Education

DIRECTOR OR AUTHOR: Charles N. Quigley, School of Law, University of
California, Los Angeles, Calif. 90024

PUBLISHER: Ginn and Co., 191 Spring Street, Lexington, Mass. 02173

FINANCER(S): United States Office of Education, Bureau of Educational
Personnel Development

EDUCATIONAL LEVEL: Grades K-12

CURRICULUM MATERIALS: To date, the Committee has published three student
casebooks, Your Rights and Responsibilities as an
American Citizen, Conflict, Politics, and Freedom, and Voices for Justice,
with accompanying teacher's guides. The materials were designed for grades
4-6 but can be used as high as grade 11.

COMMENTS: Committee representatives are an interdisciplinary group from
education, law, philosophy, political science, psychology, and
sociology. The project was funded by USOE/BEPD through 1971. Committee
personnel are now the staff of a successor project, Law in a Free Society,
supported by the California Council on Criminal Justice. The successor
project's address is Suite 470, 10680 West Pico Boulevard, Los Angeles,
California 90064.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Concepts and Inquiry (also known as Greater Cleveland Social Science Program and Educational Research Council of America Social Science Program)

DIRECTOR OR AUTHOR: Raymond English, Educational Research Council of America, Rockefeller Building, Cleveland, Ohio 44113

PUBLISHER: Allyn & Bacon, Boston, Mass. 02210

FINANCER(S): Educational Research Council of America

EDUCATIONAL LEVEL: Grades K-12

CURRICULUM MATERIALS: Student texts, teacher's guides, teacher's kits, and filmstrips have been developed for the following elementary grades:

- K--Learning about the World and Children in Other Lands
- Grade 1--Our Country and Explorers and Discoverers
- Grade 2--Communities at Home and Abroad and American Communities
- Grade 3--The Making of Anglo-America and The Metropolitan Community
- Grade 4--The Story of Agriculture, The Story of Industry, and Area Study: India--A Society in Transition
- Grade 5--The Human Adventure and Area Study: The Middle East
- Grade 6--The Human Adventure and Area Study: Latin America.
- Scheduled for 1972 publication are the following materials:
- Grade 7--The Challenge of Our Time: The Recent and Contemporary World
- Grade 8--Six Generations of Americans and Area Study: North America and the Caribbean.

COMMENTS: The curriculum is sequential, cumulative, and multidisciplinary, encompassing anthropology, economics, geography, history, political science, psychology, and sociology. An inquiry method is used, emphasizing the conceptual and investigative aspects of learning. Materials for grades 9-12 are still in early stages of development and/or production.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Developing Understanding of Self and Others

DIRECTOR OR AUTHOR: Don Dinkmeyer, c/o publisher

PUBLISHER: American Guidance Service, Inc., Dept. EL-4, Publishers'
Building, Circle Pines, Minn. 55014

FINANCER(S): Publisher

EDUCATIONAL LEVEL: Kindergarten and primary grades

CURRICULUM MATERIALS: The program takes the form of a kit containing a
teacher's manual, recorded and illustrated story
lessons, puppets and role-playing activities, and posters.

COMMENTS: The program is designed to help children understand themselves
and their interactions with others. It is comprised of suffi-
cient activities for a year's use. Each group of activities includes a
problem situation, a story, a role-playing activity, a puppet activity,
a list of supplementary activities, and supplementary reading.

**CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES**

PROJECT OR SERIES TITLE: Developmental Economic Education Program (DEEP)

DIRECTOR OR AUTHOR: J. E. Maher, c/o publisher

PUBLISHER: Joint Council on Economic Education, 1212 Avenue of the Americas,
New York, N. Y. 10036

FINANCER(S): Publisher

EDUCATIONAL LEVEL: Grades K-12

CURRICULUM MATERIALS: The project produced an extensive array of materials
for economic education. A complete listing is avail-
able from the Joint Council.

COMMENTS: DEEP was a 5-year experiment in decentralized curriculum change
launched in 1964 by the Joint Council on Economic Education.
Working directly and indirectly (through the Joint Council's Affiliated
State Councils and Center for Economic Education) with 30 cooperating school
systems, the project developed prototype K-12 economic education programs,
embracing both curriculum development and teacher education. Its efforts
have now been reabsorbed by the Joint Council.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Discovery through Guidance

DIRECTOR OR AUTHOR: Charlotte Marie Bruck, c/o publisher

PUBLISHER: Bruce Publishing Co., 866 Third Avenue, New York, N. Y. 10022

FINANCER(S): N/A

EDUCATIONAL LEVEL: Grades 4-8

CURRICULUM MATERIALS: The series includes student activity books and teacher's guides, as follows:

Grade 4--Alive
Grade 5--Build
Grade 6--Search
Grade 7--Quest
Grade 8--Focus

COMMENTS: The series is designed to enhance the student's self-awareness and his understanding of his relationship to the world around him. Group dynamics and problem solving are the teaching-learning techniques emphasized. Materials for grades 1-3 are in preparation.

**CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES**

PROJECT OR SERIES TITLE: Education for Human Behavior

DIRECTOR OR AUTHOR: Ralph Ojemann, Preventive Psychiatry Research Program,
c/o publisher

PUBLISHER: Educational Research Council of America, Rockefeller Building,
Cleveland, Ohio 44113

FINANCER(S): Publisher

EDUCATIONAL LEVEL: Grades K-6

CURRICULUM MATERIALS: Published materials include 9 teacher's handbooks,
43 student workbooks and readings books, and a
sociometric analysis kit. Write to the publisher for a complete list.

COMMENTS: The program stresses a causal approach to the study of human
behavior.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Elementary School Economics Program (also known
as Elementary Economics Project)

DIRECTOR OR AUTHOR: W. D. Rader, Industrial Relations Center, University
of Chicago, 1225 East 60th Street, Chicago, Ill. 60637

PUBLISHER: Allied Education Council (P. O. Box 78, Galien, Mich. 49113)--
materials for grades 4 and 5; Benefic Press (10300 West Roosevelt
Road, Westchester, Ill. 60135)--materials for grades 6, 7, and 8

FINANCER(S): Charles Stewart Mott Foundation

EDUCATIONAL LEVEL: Grades 4-8

CURRICULUM MATERIALS: The project has produced teacher's guides, student
readings books, student project books, charts, and
tests for grade 4--Elementary School Economics I and grade 5--Elementary School
Economics II. These materials are designed to supplement the regular social
studies program.

Materials for grades 6-8--Economic Man include student books, teacher's
editions, teacher's guides, teacher's resource units, and a game. These materi-
als may be used to supplement the regular curriculum or as a 24-week course.

COMMENTS: Teacher-student discussion and student reading are the basic learning
strategies of the curriculum although other strategies are used with
the upper elementary materials. The Economic Man course has economics at its
core but also draws on concepts from geography, political science, and sociology.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Focus on Self-Development

DIRECTOR OR AUTHOR: Judith Anderson, Carole Lang, and Virginia Scott

PUBLISHER: Science Research Associates, 259 East Erie Street, Chicago,
Ill. 60601

FINANCER(S): Publisher

EDUCATIONAL LEVEL: Grades K-6

CURRICULUM MATERIALS: Materials presently available are those for Stage One: Awareness, grades K-2. The package consists of filmstrips, records, photoboards, student activity booklets, and a teacher's guide.

COMMENTS: The curriculum is a three-stage multimedia guidance program to promote affective and cognitive development of children. Learning objectives are understanding of self, others, and the environment.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Getting to Know Me

DIRECTOR OR AUTHOR: Virginia Powers, c/o publisher

PUBLISHER: QED Productions, 291 West Alameda Avenue, Burbank, Calif. 91505

FINANCER(S): N/A

EDUCATIONAL LEVEL: Grades K-3

CURRICULUM MATERIALS: Materials include four animated color/sound filmstrips that encourage self-understanding and self-acceptance. Titles are People Are Like Rainbows, A Boat Named George, Listen, Jimmy!, and Strike Three! You're In! Study guides and scripts accompany the filmstrips.

COMMENTS: The filmstrips are to be used as discussion starters for classes in guidance, social studies, physical education, language arts, or citizenship.

2/72

**CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL PROJECTS**

PROJECT OR SERIES TITLE: Human Dignity through History

DIRECTOR OR AUTHOR: Arthur L. Satterlie, c/o publisher

PUBLISHER: Vallejo City Unified School District, 211 Valle Vista Avenue,
Vallejo, Calif. 94590

FINANCER(S): United States Office of Education, Bureau of Elementary and
Secondary Education, and publisher

EDUCATIONAL LEVEL: Grades 5-12

CURRICULUM MATERIALS: The project has produced a total of eight publications
for use in grades 5-12, as follows:

Grades 5, 8, and 11--Human Dignity through American History

Grades 6, 7, 9, and 10--Human Dignity through World History

Grade 12--Human Dignity through the American Experience.

COMMENTS: The materials draw variously on concepts from anthropology/sociology,
economics, geography, and political science, applying them to studies
of ethnic and national groups.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Intergroup Relations Curriculum

DIRECTOR OR AUTHOR: J. S. Gibson, c/o publisher

PUBLISHER: Lincoln Filene Center for Citizenship and Public Affairs,
Tufts University, Medford, Mass. 02155

FINANCER(S): United States Office of Education, Bureau of Research

EDUCATIONAL LEVEL: Grades K-6

CURRICULUM MATERIALS: Lesson plans and a teacher's manual are contained in
J. S. Gibson, The Intergroup Relations Curriculum:
A Program for Elementary School Education (2 vols. Medford, Mass.: Lincoln
Filene Center for Citizenship and Public Affairs, 1969). The curriculum may
also be purchased as part of a seminar package for teachers.

COMMENTS: Lessons may be integrated into an existing curriculum. Activities
include questions and answers, group interaction to topics, role
playing, information gathering, and games.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Learning to Decide

DIRECTOR OR AUTHOR: Ralph Ojemann, Preventive Psychiatry Research Program
c/o publisher

PUBLISHER: Educational Research Council of America, Rockefeller Building,
Cleveland, Ohio 44113

FINANCER(S): Publisher

EDUCATIONAL LEVEL: Grades 4-6

CURRICULUM MATERIALS: Published materials include teacher's guides and
student books, as follows:
Grade 4--Why People Act as They Do
Grade 5--Needs and Feelings
Grade 6--Understanding People

COMMENTS: Learning to Decide is a curriculum in values education. The
materials are still in experimental use and are available to
non-Council schools only under certain conditions.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Major Social Science Concepts and Their Utilization in
Instructional Materials

DIRECTOR OR AUTHOR: Roy A. Price, c/o publisher

PUBLISHER: Social Studies Curriculum Center, 409 Maxwell Hall, Syracuse
University, Syracuse, N. Y. 13210

FINANCER(S): United States Office of Education, Bureau of Research

EDUCATIONAL LEVEL: Grades 5, 8, and 11

CURRICULUM MATERIALS: None have been developed to date.

COMMENTS: The project has identified key social science concepts and is
now developing trial units that incorporate them. To date, two
reference publications have issued from the project: Major Concepts for
the Social Studies and Social Science Concepts and the Classroom.

**CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES**

PROJECT OR SERIES TITLE: Man: A Course of Study (MACOS) (also described under Education Development Center, Social Studies Curriculum Program)

DIRECTOR OR AUTHOR: Peter B. Dow, Education Development Center, Social Studies Curriculum Program, 15 Mifflin Place, Cambridge, Mass. 02138

PUBLISHER: Curriculum Development Associates, 1211 Connecticut Avenue, N. W., Washington, D. C. 20036

FINANCER(S): National Science Foundation

EUDCATIONAL LEVEL: Intermediate grades

CURRICULUM MATERIALS: Materials include 7 teacher's manuals, 23 student booklets, and 16 films, plus filmstrips, records, maps, and games. Write to the publisher for a complete listing.

COMMENTS: MACOS is a 1-year course that uses the concepts of life cycle, adaptation, learning, and aggression to explore what is human about human beings, how they got that way, and how they can become more so. A variety of learning strategies is employed. Anthropology, humanities, psychology, and sociology are the subject areas on which the course is constructed.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Materials and Activities for Teachers and Children
(MATCH)

DIRECTOR OR AUTHOR: F. H. Kresse, MATCH Program, The Children's Museum, The
Jamaicaway, Boston, Mass. 02130

PUBLISHER: American Science and Engineering, 20 Overland Street, Boston,
Mass. 02215

FINANCER(S): United States Office of Education

EDUCATIONAL LEVEL: Grades K-6

CURRICULUM MATERIALS: The project has produced MATCH boxes (kits of materials including objects, films, games, etc.) for units on The City, A House of Ancient Greece, and The Japanese Family. Future MATCH boxes will have as their topics Waterplay, Grouping Birds, Houses, Animal Camouflage, Seeds, Netsilik Eskimos, Musical Shapes and Sounds, The Algonquins, Imagination Unlimited, Paddle to the Sea, Rocks, Medieval People, and The MATCH Box Press. Each MATCH box is accompanied by a teacher's guide.

COMMENTS: The materials were developed on the premise that learning is non-verbal as well as verbal. Materials draw from the disciplines of anthropology, geography, history, and sociology. MATCH boxes are designed for 2 to 3 weeks of study, approximately 1 to 1-1/2 hours per day.

2/72

**CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES**

PROJECT OR SERIES TITLE: New York Health Education Program, Strand II--
Sociological Health Problems and Strand III--
Mental Health

DIRECTOR OR AUTHOR: State University of New York and New York State Education
Department, Curriculum Development Center

PUBLISHER: State University of New York and New York State Education Depart-
ment, Curriculum Development Center, Albany, N. Y. 12224

FINANCER(S): New York State Education Department

EDUCATIONAL LEVEL: Grades K-12

CURRICULUM MATERIALS: Separate curriculum guides entitled Health Curriculum
Materials: Strand II, Sociological Health Problems
have been published for grades 4-6, 7-9, and 10-12.

For evaluation and discussion, a special edition of Health Curriculum
Materials: Strand III, Mental Health for grades 7-9 was published in 1969.
The special edition is available as ED 037 737 from ERIC Document Reproduc-
tion Service, P. O. Drawer O, Bethesda, Md. 20014.

COMMENTS: The total health education program has five strands--the two named
above plus Physical Health, Environmental and Community Health, and
Education for Survival--each extending from grades K-12.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Our Working World (also known as Elkhart Project
Social Studies Curriculum and Experiment in
Economic Education)

DIRECTOR OR AUTHOR: L. Senesh, University of Colorado, 970 Aurora Avenue,
Boulder, Colo. 80302

PUBLISHER: Science Research Associates, 259 East Erie Street, Chicago,
Ill. 60611

FINANCER(S): United States Office of Education, Bureau of Research

EDUCATIONAL LEVEL: Grades 1-6

CURRICULUM MATERIALS: Presently available are student texts, activities,
books, resource units, records, and recorded-lesson
transcripts for the following:

Grade 1--Families at Work

Grade 2--Neighbors at Work

Grade 3--Cities at Work

Additional materials for grades 4-6 are scheduled for publication in March
1973. They will be organized as follows:

Grade 4--Regions of the United States

Grade 5--The American Way of Life

Grade 6--Regions of the World

COMMENTS: The curriculum is interdisciplinary among the social sciences,
with economics at its core. It is designed to stand as a basic
course of study at each grade level although individual lessons may be
taught independently. .

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Project Star

DIRECTOR OR AUTHOR: Bruce R. Joyce, Teachers College, Columbia University,
New York, N. Y. 10027

PUBLISHER: None

FINANCER(S): United States Office of Education, Bureau of Research

EDUCATIONAL LEVEL: Elementary grades

CURRICULUM MATERIALS: No instructional materials have been produced by
the project to date.

COMMENTS: The aim of the project is to develop and test multimedia information systems--data banks--for use by elementary school children, to study how children learn with such systems at their disposal, and to infer from the data a curriculum program that supports conceptual thinking in the social sciences.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: The Road Game

DIRECTOR OR AUTHOR: Thomas Linehan and Barbara Ellis Long, c/o publisher

PUBLISHER: Herder & Herder, 232 Madison Avenue, New York, N. Y. 10016

FINANCER(S): Webster College

EDUCATIONAL LEVEL: Intermediate grades

CURRICULUM MATERIALS: A student book and teacher's edition are available
for The Road Game.

COMMENTS: The Road Game blends art and social science in an open-ended
activity that can be used to explore several levels of human
behavior. It is one in a series of interdisciplinary projects initiated
several years ago at Webster College, St. Louis, Missouri.

2/72

**CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES**

PROJECT OR SERIES TITLE: School Health Education Study

DIRECTOR OR AUTHOR: E. M. Sliepcevich, School Health Education Study,
1507 M Street, N. W., Washington, D. C. 20005

PUBLISHER: 3M Company, Education Press, 3M Center, St. Paul, Minn.
55101

FINANCER(S): Bronfman Foundation of New York City and publisher

EDUCATIONAL LEVEL: Grades K-12

CURRICULUM MATERIALS: Teaching-learning guides, resource listings, and
transparency packets are now available for six
concepts as follows:

- Concept 1--Growth and development influences and is influenced by
the structure and functioning of the individual.
 - Concept 3--Protection and promotion of health is an individual,
community, and international responsibility.
 - Concept 5--There are reciprocal relationships involving man, disease,
and environment.
 - Concept 6--The family serves to perpetuate man and to fulfill certain
health needs.
 - Concept 8--Utilization of health information, products, and services
is guided by values and perceptions.
 - Concept 9--Use of substances that modify mood and behavior arises
from a variety of motivations.
- Materials for concepts 2, 4, 7, and 10 are not yet available.

COMMENTS: The curriculum is based on a conceptual approach to health
education in three dimensions--physical, mental, and social.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Social Science Laboratory Units (also known as
Michigan Elementary Social Science Education
Program and Michigan Social Science Elementary Education Program)

DIRECTOR OR AUTHOR: Robert Fox and Ronald Lippitt, Institute for Social
Research, University of Michigan, Ann Arbor, Mich. 48106

PUBLISHER: Science Research Associates, 259 East Erie Street, Chicago,
Ill. 60611

FINANCER(S): National Institute of Mental Health and United States Office
of Education, Bureau of Research

EDUCATIONAL LEVEL: Grades 3-7

CURRICULUM MATERIALS: The project has produced a teacher's resource book,
teacher's guide, student texts, student project
books, and records for seven units as follows:

- Unit 1--Learning to Use Social Science
- Unit 2--Discovering Differences
- Unit 3--Friendly and Unfriendly Behavior
- Unit 4--Being and Becoming
- Unit 5--Individuals and Groups
- Unit 6--Deciding and Doing
- Unit 7--Influencing Each Other

COMMENTS: The units rely on a modified laboratory setting to help students
explore the causes and effects of human behavior. Units may all
be taught in 1 year or used to supplement an existing curriculum in grades
3-7. Each unit takes 4-6 weeks to complete. The only sequence necessary is
that unit 1 take precedence.

**CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES**

PROJECT OR SERIES TITLE: Social Sciences: Concepts and Values

DIRECTOR OR AUTHOR: Paul F. Brandwein, Center for the Study of Instruction,
Harcourt, Brace & World Building, Polk and Geary, San
Francisco, Calif. 94109

PUBLISHER: Harcourt Brace Jovanovich, Inc., 757 Third Avenue, New York,
N. Y. 10017

FINANCER(S): Publisher

EDUCATIONAL LEVEL: Grades K-9

CURRICULUM MATERIALS: Published items in the series include student books
and teacher's guides for grades 1-4. Materials for
kindergarten and grades 5-9, as well as "search" books on selected topics,
are still being developed.

COMMENTS: The series is organized around key concepts from social sciences--
anthropology, economics, geography, history, political science, and
sociology.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: The Taba Social Studies Curriculum (also known
as the Taba Social Studies Curriculum Project
and the Taba Curriculum Development Project)

DIRECTOR OR AUTHOR: N. E. Wallen, Education Building, Room 10, San
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PUBLISHER: Addison-Wesley Publishing Co., 2725 Sand Hill Road, Menlo Park,
Calif. 94025

FINANCER(S): Joint Council on Economic Education, Northern California
Council on Economic Education, and United States Office of
Education, Bureau of Research

EDUCATIONAL LEVEL: Grades 1-8

CURRICULUM MATERIALS: The materials consist solely of a teacher's guide for
each grade level as follows:

- Grade 1--The Family
- Grade 2--Communities around Us
- Grade 3--Four Communities around the World
- Grade 4--Our State: A Changing Society
- Grade 5--United States and Canada: Societies in Transition
- Grade 6--Middle and South America: Societies in Transition
- Grade 7--Western Civilization: Perspectives on Change
- Grade 8--United States: Change, Problems, and Promises

COMMENTS: The Taba curriculum uses certain social science concepts--e.g.,
causality, cooperation, cultural change--to develop students'
thinking skills and selected attitudes and social skills. Both affective
and cognitive objectives are reflected in teaching strategies.

CURRICULUM PROJECTS AND MATERIALS IN
ELEMENTARY SCHOOL BEHAVIORAL SCIENCES

PROJECT OR SERIES TITLE: Washington University Elementary Social Studies Curriculum

DIRECTOR OR AUTHOR: Harold Berlak and T. R. Tomlinson, Metropolitan
St. Louis Social Studies Center, Washington University,
St. Louis, Mo. 63130

PUBLISHER: L. W. Singer Co./Random House, 201 East 50th Street, New York,
N. Y. 10022

FINANCER(S): United States Office of Education, Bureau of Elementary and
Secondary Education

EDUCATIONAL LEVEL: Grades 4-6

CURRICULUM MATERIALS: Units for grades 4 and 5, still undergoing testing
and not yet published, are as follows:

Grade 4--One Mexican Family, Urban Renewal in Lagos, Two Soviet
Families, and An Indian Village.

Grade 5--Boston West End, Changing Neighborhoods, The Navajo in
the City, and The Dispute over Bodega Head.

Units for grade 6 are still under development. They include Loyalty in
the American Revolution and Kansas and the Homestead Act.

COMMENTS: The units deal with issues generated by social change.